

Compiled by John Rigg

				2013–14 STAAR results by grade								
			2013–14 economically disadvantaged	3		2013-14	4th			5th		
				3rd		401			501			
E	lementary	2013-14 enrollment	2013–14 econo disadvantaged	Bu		Bu		<u>p</u>	ing		93	- S
	chools	2013-	2013- disad	Reading	Math	Reading	Math	Writing	Reading	Math	Science	Feeder
1	Armstrong	655	84.4%	74%	64%	50%	80%	48%	67%	79%	55%	56
2	Austin Parkway	781	8.4%	94%	90%	94%	93%	91%	90%	92%	90%	50
3	Barrington Place	788	29.9%	86%	89%	83%	88%	81%	86%	79%	71%	59
4	Blue Ridge	586	80.5%	67%	66%	57%	66%	64%	69%	80%	68%	55
5	Brazos Bend	600	12.8%	94%	93%	97%	96%	93%	94%	95%	90%	58
6	Briargate	483	77.8%	50%	23%	60%	50%	58%	60%	50%	43%	55,56
7	Burton	792	68.8%	70%	48%	65%	75%	69%	71%	82%	77%	46, 54
8	Colony Bend	553	20.8%	88%	79%	93%	90%	88%	91%	92%	90%	50
9	Colony Meadows	760	5.8%	95%	94%	95%	98%	95%	92%	97%	93%	50, 51
10	Commonwealth	1038	2.4%	95%	96%	94%	98%	98%	97%	99%	99%	51
11	Cornerstone	916	2.5%	93%	92%	94%	88%	95%	94%	98%	98%	52, 58
12	Drabek	859	26.4%	91%	91%	92%	98%	92%	94%	95%	87%	52
13	Dulles	674	42%	80%	81%	77%	74%	68%	79%	89%	72%	49
14	Fleming	678	59.1%	89%	75%	76%	74%	77%	85%	74%	79%	52, 53, 59
15	Glover	514	70.6%	84%	68%	63%	65%	71%	77%	80%	62%	56, 57
16	Goodman	646	62.7%	64%	47%	63%	51%	52%	64%	61%	48%	46, 54
17	Heritage Rose	489	68.5%	71%	40%	71%	54%	73%	74%	77%	68%	46
18	Highlands	559	15.6%	87%	81%	88%	93%	85%	87%	97%	85%	49, 59
19	Holley	754	58.4%	87%	84%	84%	74%	71%	82%	84%	76%	48, 52, 53
20	Hunters Glen	451	76.5%	65%	60%	60%	55%	75%	76%	76%	71%	56
21	Jones	657	75%	56%	64%	64%	63%	60%	58%	65%	50%	56
22	Jordan	906	43.8%	89%	84%	82%	78%	78%	84%	88%	73%	48
23	Lakeview	553	34.7%	83%	74%	76%	79%	80%	83%	85%	71%	50, 52, 59
24	Lantern Lane	485	60.6%	76%	61%	72%	71%	72%	75%	70%	60%	57
25	Lexington Creek	532	21.1%	90%	83%	82%	82%	81%	94%	92%	82%	49
26	Meadows	432	36.1%	92%	83%	83%	87%	84%	91%	95%	92%	49, 59
27	Mission Bend	764	76.3%	85%	72%	82%	83%	81%	78%	80%	74%	53
28	Mission Glen	530	59.2%	71%	53%	74%	74%	74%	83%	87%	67%	53
29	Mission West	814	69.3%	76%	65%	66%	70%	59%	75%	82%	55%	48, 53
30	Oakland	1086	14.3%	93%	85%	86%	85%	87%	86%	85%	73%	48, 52
31	Oyster Creek	834	31.1%	84%	73%	87%	83%	88%	89%	90%	85%	52
32	Palmer	622	26.4%	75%	67%	72%	78%	75%	84%	83%	84%	54
33	Parks	591	62.1%	71%	53%	77%	65%	65%	78%	82%	71%	46, 54
34	Pecan Grove	583	19.4%	91%	84%	85%	77%	76%	94%	88%	89%	48
35	Quail Valley	557	38.6%	89%	78%	75%	76%	73%	78%	76%	67%	57
36	Ridgegate	665	86.9%	76%	78%	61%	53%	53%	79%	84%	70%	55
37	Ridgemont	696	89.7%	40%	39%	53%	67%	55%	68%	86%	54%	55
38	Scanlan Oaks	985	2.5%	99%	95%	94%	94%	95%	93%	95%	91%	46
39	Schiff	917	8.8%	90%	82%	95%	95%	88%	97%	98%	91%	46
40	Seguin	649	38.1%	80%	81%	74%	71%	65%	85%	86%	77%	48
41	Settlers Way	760	13.8%	96%	91%	89%	91%	90%	94%	97%	90%	50, 51
42	Sienna Crossing	917	5.8%	95%	90%	92%	91%	87%	94%	99%	91%	46
43	Sugar Mill	688	27.8%	90%	78%	82%	81%	87%	83%	83%	76%	59
44	Townewest	776	69.3%	68%	65%	77%	74%	69%	84%	94%	82%	59
45	Walker Station	834	7.6%	93%	91%	92%	92%	92%	98%	99%	94%	58
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New accountability targets

A new accountability system for Texas school districts was implemented last summer in an effort to improve student achievement in the state's core subjects. In August, districts received ratings of Met Standard, Met Alternative Standard or Improvement Required based on student State of Texas Assessments of Academic Readiness and end-of-course exam results from the 2013–14 school year.

Students began taking STAAR and end-of-course exams in 2012, but during the 2013 legislative session lawmakers reduced the number of end-of-course exams from 15 to five. High school students are required to pass exams in algebra I, U.S. history, biology, English I and English II before graduating.

2012-13 statistics**	State	District
Economically disadvantaged	60.4%	38.6%
English Language Learners (ELL)	17.1%	14.5%
Average annual salary of teachers	\$48,821	\$51,977
Average starting salary of teachers	\$41,878	\$44,750

**2013–14 statistics will be available in November 2014

			Ě	2013–14 STAAR results by grade										
		ment	mica	6	th		7th				8th			
	liddle chools	2013–14 enrollment	2013–14 economically disadvantaged	Reading	Math	Reading	Math	Writing	Reading	Math	Science	Social Studies	Algebra I	Feeder schools
46	Baines	1472	26.2%	89%	90%	82%	73%	79%	90%	87%	82%	82%	100%	64, 68
47	Bowie	663	84.6%	91%	94%	88%	92%	88%	94%	89%	91%	86%	100%	34, 23, 30
48	Crockett	845	52.5%	84%	84%	81%	74%	76%	89%	82%	83%	78%	99%	60, 61, 69
49	Dulles	1218	29.6%	86%	90%	86%	80%	85%	91%	90%	76%	74%	100%	63
50	First Colony	1247	12.7%	93%	94%	93%	90%	90%	95%	98%	88%	87%	100%	62, 64, 66
51	Fort Settlement	1213	4.7%	97%	99%	97%	99%	97%	98%	98%	95%	94%	100%	62, 64, 66
52	Garcia	1229	35.1%	88%	94%	88%	89%	85%	92%	96%	87%	81%	100%	60, 61, 66, 69
53	Hodges Bend	1225	64.5%	80%	81%	74%	69%	68%	86%	83%	63%	59%	100%	61, 69
54	Lake Olympia	1170	51%	70%	72%	70%	68%	61%	82%	74%	62%	40%	99%	64, 65
55	McAuliffe	837	79.9%	63%	69%	68%	48%	55%	71%	45%	46%	53%	83%	67, 70
56	Missouri City	1197	65%	69%	62%	72%	69%	62%	76%	80%	56%	40%	99%	67, 70
57	Quail Valley	1262	25.4%	88%	83%	89%	86%	86%	92%	82%	78%	81%	99%	64, 67
58	Sartartia	1285	6.4%	97%	98%	95%	97%	95%	97%	97%	96%	94%	100%	60, 66, 69
59	Sugar Land	1261	44.3%	81%	82%	81%	79%	80%	91%	92%	78%	73%	100%	66

			<u> </u>	2013–14 STAAR results								
High schools		ment	mical	9th								
		2013–14 enrollment	2013–14 economically disadvantaged	Algebra I	Biology	English I	English II	U.S. History				
60	Austin	2277	20.1%	93%	97%	84%	85%	99%				
61	Bush	2057	51.8%	69%	93%	61%	67%	94%				
62	Clements	2502	7.1%	96%	100%	97%	96%	99%				
63	Dulles	2215	21.2%	94%	99%	86%	83%	98%				
64	Elkins	2009	22.9%	83%	95%	77%	74%	98%				
65	Hightower	2292	44.5%	69%	93%	56%	69%	93%				
66	Kempner	2343	33.6%	85%	96%	73%	76%	98%				
67	Marshall	1301	63%	68%	91%	56%	54%	95%				
68	Ridge Point	1876	17.3%	93%	97%	86%	85%	97%				
69	Travis	2420	26.7%	86%	96%	77%	82%	97%				
70	Willowridge	1262	70.8%	68%	86%	41%	42%	86%				



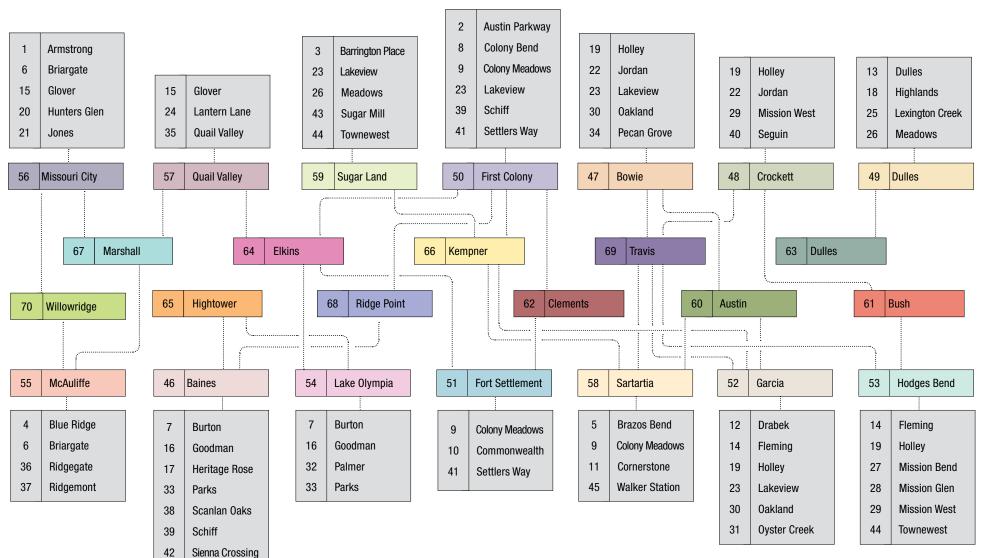






Fort Bend ISD feeder pattern*

2014-15 Fort Bend ISD total students 71,200



^{*}Feeder patterns for elementary and middle schools zoned to more than one campus are based on student geography.

